

# FPS and Shooting Mistake Review Workbook - Make Better Decisions

FPS and Shooting | Make Better Decisions | Asset ID GAME-10-08-04

**Player goal: compare two options before committing. Success means you can record more decisions with a stated reason.**

## How to use this download

This is a genre-level learning resource, so it works across original browser games that share fps and shooting mechanics. Read one section, test it in a short session, and write down what happened. Keep the part that helped; change the part that did not.

| Planning field | Write or choose                                    |
|----------------|----------------------------------------------------|
| Category       | FPS and Shooting                                   |
| Resource       | Mistake Review Workbook                            |
| Player goal    | Make Better Decisions                              |
| Session length | Choose 10, 20 or 30 minutes                        |
| Baseline       | Record one normal attempt before changing anything |
| Review rule    | Change one variable, then compare like with like   |

## Category fundamentals

The useful starting point in FPS and Shooting games is to place the crosshair early, use cover and make reloads deliberate. These six fundamentals give your practice a clear order.

| # | Fundamental             | Player cue                  |
|---|-------------------------|-----------------------------|
| 1 | Crosshair placement     | Notice it before acting     |
| 2 | Movement and cover      | Practise it slowly          |
| 3 | Target priority         | Name the cue                |
| 4 | Burst control           | Use it in one safe attempt  |
| 5 | Reload timing           | Record one result           |
| 6 | Audio and map awareness | Retest under light pressure |

## Before the first attempt

- Write the exact result you want from this session.
- Check the game's own rules and controls; this guide does not replace them.
- Pick one metric from page 3. More numbers are not automatically better.
- Name the safe option, the risky option and the information still missing.
- Stop the session while you can still describe what changed.

## Mistake Review Workbook

Review the earliest useful error, not the loudest final failure. A late crash may begin with a poor route, missed cue or rushed input several seconds earlier.

| # | Observed result | Trigger              | Cause candidate   | Correction test     |
|---|-----------------|----------------------|-------------------|---------------------|
| 1 | What happened?  | What appeared first? | Decision or input | One-variable retest |
| 2 | What happened?  | What appeared first? | Decision or input | One-variable retest |
| 3 | What happened?  | What appeared first? | Decision or input | One-variable retest |
| 4 | What happened?  | What appeared first? | Decision or input | One-variable retest |
| 5 | What happened?  | What appeared first? | Decision or input | One-variable retest |
| 6 | What happened?  | What appeared first? | Decision or input | One-variable retest |

### Root-cause prompts

- Did I misunderstand the goal or rule?
- Did I see the cue too late?
- Was the decision poor even if the input was correct?
- Was the decision sound but the input inaccurate?
- Did discomfort, distraction or a setting make the action harder?

## FPS and Shooting Practice Lab

Pick one drill. Run a normal attempt first, then three focused attempts, then one normal attempt again. The final attempt shows whether the practice transferred back into play.

| # | Drill                                 | Skill tested            | Record                     | Result        |
|---|---------------------------------------|-------------------------|----------------------------|---------------|
| 1 | Trace likely target height            | Crosshair placement     | Accuracy                   | Result: _____ |
| 2 | Move cover to cover without firing    | Movement and cover      | Damage taken in open space | Result: _____ |
| 3 | Choose targets before shooting        | Target priority         | Safe reloads               | Result: _____ |
| 4 | Fire short controlled bursts          | Burst control           | First-shot readiness       | Result: _____ |
| 5 | Reload only from safety               | Reload timing           | Useful position changes    | Result: _____ |
| 6 | Reconstruct one encounter from memory | Audio and map awareness | Accuracy                   | Result: _____ |

## Common traps and a cleaner response

| Trap                                  | Cleaner response                                        |
|---------------------------------------|---------------------------------------------------------|
| Aiming at the floor while moving      | Pause at the trigger and state the intended action.     |
| Reloading in open space               | Return to one dependable input before rebuilding speed. |
| Standing still after firing           | Use a fixed marker, route or rule for the next test.    |
| Chasing a low-value target            | Compare the attempt with the same starting state.       |
| Changing sensitivity after every miss | End the run, write the cause and reset deliberately.    |

## Small signal dashboard

Choose one main signal for the week. A score can rise while decision quality gets worse, so keep one behaviour measure beside the result.

| Signal                     | Start           | Latest         | Decision             |
|----------------------------|-----------------|----------------|----------------------|
| Accuracy                   | Baseline: _____ | Current: _____ | Keep / change: _____ |
| Damage taken in open space | Baseline: _____ | Current: _____ | Keep / change: _____ |
| Safe reloads               | Baseline: _____ | Current: _____ | Keep / change: _____ |
| First-shot readiness       | Baseline: _____ | Current: _____ | Keep / change: _____ |
| Useful position changes    | Baseline: _____ | Current: _____ | Keep / change: _____ |

## Session Sheet for Make Better Decisions

Today's focus is to compare two options before committing. Name the safe option, the risky option and the information still missing.

| Session field      | Entry                                        |
|--------------------|----------------------------------------------|
| Player or initials | _____                                        |
| Date and game      | _____                                        |
| Input method       | Keyboard / touch / gamepad / other           |
| Session target     | _____                                        |
| Main signal        | Accuracy                                     |
| Comfort check      | Visual / audio / motion / reach / break plan |

## Twenty-minute practice shape

| Time      | Action                                                             |
|-----------|--------------------------------------------------------------------|
| 0-2 min   | Warm up with familiar inputs. No score target.                     |
| 2-7 min   | Focused drill: Trace likely target height.                         |
| 7-12 min  | Focused drill: Move cover to cover without firing.                 |
| 12-17 min | Return to normal play and use the skill only when its cue appears. |
| 17-20 min | Record the result, one cause and the next test.                    |

## Attempt log

| Attempt | Outcome       | Observation        | Decision           |
|---------|---------------|--------------------|--------------------|
| 1       | Result: _____ | Cue noticed: _____ | Next change: _____ |
| 2       | Result: _____ | Cue noticed: _____ | Next change: _____ |
| 3       | Result: _____ | Cue noticed: _____ | Next change: _____ |
| 4       | Result: _____ | Cue noticed: _____ | Next change: _____ |
| 5       | Result: _____ | Cue noticed: _____ | Next change: _____ |

## Close the session

- What improved when I slowed down? \_\_\_\_\_
- Where did the first avoidable error begin? \_\_\_\_\_
- What setting or instruction should stay the same next time? \_\_\_\_\_
- Next session's single focus: \_\_\_\_\_

## Controls, Comfort and Accessibility Lab

A strong setup removes friction without playing the game for you. Record the current setup, change one option and replay the same short section before deciding what to keep.

| Area           | One option to test                         | Question after the replay                    |
|----------------|--------------------------------------------|----------------------------------------------|
| Visual clarity | Text size, contrast, effects or camera     | Can I read the next cue in time?             |
| Audio clarity  | Cue balance, captions or output device     | Can I identify the useful sound comfortably? |
| Input reach    | Binding, grip, gesture area or handedness  | Can I repeat the input without strain?       |
| Motion comfort | Camera speed, shake, blur or field of view | Can I track movement without discomfort?     |
| Session pace   | Pause points, reminders or break length    | Can I finish focused rather than fatigued?   |
| Interface load | Notifications, clutter or pointer size     | Is the objective easier to find?             |

## One-change comparison

| Test field             | Record                               |
|------------------------|--------------------------------------|
| Short test section     | _____                                |
| Original setting       | _____                                |
| Single change          | _____                                |
| Old result             | Accuracy: _____                      |
| New result             | Accuracy: _____                      |
| Comfort before / after | ___ / 5 ___ / 5                      |
| Decision               | Keep / revise / restore / test again |

## Stop-and-adjust signals

- Repeated wrong inputs after slowing down
- Text, targets or hazards remain hard to distinguish
- Headache, eye strain, dizziness, numbness or pain
- Audio is uncomfortable or masks the cue you need
- Frustration makes the next attempt less deliberate

## FPS and Shooting Scenario Cards

Use these cards away from a live attempt first. Say what you notice, choose one action and name the evidence that would make you change course. There is rarely one universal answer; the value is in making the decision visible.

| # | Situation                                                          | First question                | Small response                             |
|---|--------------------------------------------------------------------|-------------------------------|--------------------------------------------|
| 1 | The opening plan stops working earlier than expected.              | Check crosshair placement     | Use: trace likely target height            |
| 2 | A tempting reward appears while the safe route is still available. | Check movement and cover      | Use: move cover to cover without firing    |
| 3 | One mistake has just broken the rhythm of the run.                 | Check target priority         | Use: choose targets before shooting        |
| 4 | The useful cue is visible, but the input keeps arriving late.      | Check burst control           | Use: fire short controlled bursts          |
| 5 | The result improves once, then drops on the next two attempts.     | Check reload timing           | Use: reload only from safety               |
| 6 | You have enough time for only one more focused attempt.            | Check audio and map awareness | Use: reconstruct one encounter from memory |

## Work one card fully

| Decision field       | Notes                                                |
|----------------------|------------------------------------------------------|
| Chosen card          | _____                                                |
| What is known        | _____                                                |
| What is assumed      | _____                                                |
| Safe option          | _____                                                |
| Higher-risk option   | _____                                                |
| My choice and reason | _____                                                |
| Evidence to watch    | Damage taken in open space: _____                    |
| Goal connection      | This helps me compare two options before committing. |

## Debrief

- What did I notice early enough? \_\_\_\_\_
- Which assumption was wrong? \_\_\_\_\_
- Did the result come from the decision or the input? \_\_\_\_\_
- What would make the safer option too passive? \_\_\_\_\_

## Seven-Session Evidence Tracker

Use the same main signal for all seven sessions. The purpose is to see whether work on make better decisions transfers into normal play, not to manufacture a perfect upward line.

| Session | Focus                   | Signal                     | Result | One useful note |
|---------|-------------------------|----------------------------|--------|-----------------|
| 1       | Crosshair placement     | Accuracy                   | _____  | _____           |
| 2       | Movement and cover      | Damage taken in open space | _____  | _____           |
| 3       | Target priority         | Safe reloads               | _____  | _____           |
| 4       | Burst control           | First-shot readiness       | _____  | _____           |
| 5       | Reload timing           | Useful position changes    | _____  | _____           |
| 6       | Audio and map awareness | Accuracy                   | _____  | _____           |
| 7       | Crosshair placement     | Damage taken in open space | _____  | _____           |

## Compare the pattern

| Review                 | Value | Context                      |
|------------------------|-------|------------------------------|
| Baseline result        | _____ | Conditions: _____            |
| Typical result         | _____ | Based on sessions: _____     |
| Best repeatable result | _____ | Repeated how often? _____    |
| Largest drop           | _____ | Likely trigger: _____        |
| Comfort pattern        | _____ | Break or setup change: _____ |

## Evidence-based decision

- Keep: the routine that produced a repeatable gain.
- Change: the smallest cause linked to the repeated error.
- Pause: a metric that adds logging but no useful decision.
- Next target: one behaviour and one result for the next seven sessions.

## Personal Playbook and Next-Step Plan

Finish by turning your notes into a short playbook you can actually remember. Write actions in your own words and keep only the cues that changed a decision or result.

| Moment        | My rule                                                      |
|---------------|--------------------------------------------------------------|
| Before play   | I will check the objective, comfort and crosshair placement. |
| Opening cue   | When I notice _____, I will test movement and cover.         |
| Pressure rule | When the plan breaks, I will _____.                          |
| Recovery rule | After an error, I will use reload only from safety.          |
| Risk rule     | I will take the higher-risk option only when _____.          |
| Stop rule     | I will pause or finish when _____.                           |
| Review rule   | I will record accuracy and one cause.                        |

## Two-week continuation plan

| Session   | Practice                              | Purpose                       |
|-----------|---------------------------------------|-------------------------------|
| Session 1 | Trace likely target height            | Set a clean baseline          |
| Session 2 | Move cover to cover without firing    | Repeat one visible cue        |
| Session 3 | Choose targets before shooting        | Apply under light pressure    |
| Session 4 | Fire short controlled bursts          | Retest the weak section       |
| Session 5 | Reload only from safety               | Check transfer to normal play |
| Session 6 | Reconstruct one encounter from memory | Review: Make Better Decisions |

## Completion review

- I can now record more decisions with a stated reason: yes / partly / not yet
- The clearest evidence is: \_\_\_\_\_
- The most useful page in this workbook was: \_\_\_\_\_
- My next small target is: \_\_\_\_\_

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